

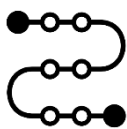
A Moment in Time: Learning from the Past for Our Future

Focus Overview Pre-School

At Our Lady and St. Hubert's, home, school and parish work together, knowing that God is with us in all we do



Peace and Conflict: Respect for all individuals
Year - Pre School



This theme will give children the chance to explore significant moments in history; this could be people, ancient civilisations or key time periods. Children will learn about what happened in these 'moments in time' but most importantly, what it has taught us or the impact it had on their world today. History is the main driver in all year groups, so children will gain an understanding of chronology and use various skills to unpick and investigate a range of sources and evidence. There are lots of opportunities to link other subject areas to help to deepen and enrich the learning, along with enrichment opportunities such as trips and visits.

Theme Impact

Children will gain an understanding of the time and how things, in particular toys have change over time, from what they are made of to how they are operated.

Catholic Social Teaching

- That God created us all differently and that we have different gifts to our friends.
- God created the natural environment and how we are blessed to see if change and grow before us.

Curriculum Drivers

Understanding the world

Early Years Objectives

- **UW** – Talk about the differences between materials and changes they notice.

PD – Health and Self Care

Early Years Objectives

- **PD** – Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Personal, social and emotional development

Early Years Objectives

- **PSED** - Play with one or more other children, extending and elaborating play ideas.

Application

Children to gain an understanding of time and changes that occur through looking at different toys (including adults), viewing an online museum and creating a Toy Museum within the classroom.

Other EYFS curriculum Opportunities

Writing

Drawing pictures of their favourite and oldest toy.
Label for the Toy Museum.

Reading

T4W – Dogger

Technology – application of previously taught skills

Use iPads to take photographs of toys

Enrichment

Creating a Toy Museum.

Home Learning

- Choosing and bringing in their favourite toy to talk about with their friends.

Evaluation Notes

Children bringing in their own toys was an effective vehicle for the children to begin discussing the materials of their toys and how they perceived them being old or modern. Also the such and sort of resources/toys around the classroom was effective in getting them to think about the age of the toy and the materials that it had been made from.

Others objectives to be covered this term

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Communication and language

- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: “Get your coat and wait at the door”.
- Enjoy listening to longer stories and can remember much of what happens.

Cooking in the Curriculum